

Annexure 1 (Matter for Malayalam translation)

School Leadership Academy-Kerala (SLAK)

It wouldn't be prudent to have extensive plans for a year half eaten up by COVID19, especially when the pandemic is still hovering over the country even more menacingly. So, SLA-Kerala doesn't dare to be over ambitious this year and we are attempting to implement only a few handpicked programmes during the remaining months of 2020-21, that too resorting to online applications and digital means.

Though we are deliberately limiting the plans for the year, our vision of *school leadership* remains overarching and vivid as ever; some of the salient aspect of which are given below in bullet points:

- We can comprehend and work on the concept of *school leadership* only against the backdrop of the experiments and achievements of Kerala in general education sector and our current all- out academic pursuit named *public education rejuvenation mission*.
- In Kerala context, *school leadership* is not a limiting terminology used to denote headmasters or heads of educational institutions alone. For us, members of the School Management Committees (SMCs), PTAs, MPTAs, Alumni, pro-active teachers, retired teachers who continue to show interest in education sector, young teachers, teacher students, elected representatives of local self-governments (LSGs have a major role and say in school affairs here), peoples representatives in the state legislative assembly and the parliament (MPs and MLAs of Kerala spend major chunk of their MP/MLA funds on schools and other educational institutions) etc. are also part and parcel of the concept, *school leadership*. Naturally, the activities and programmes of *School Leadership Academy-Kerala* will have that broad vision and approach.
- In Kerala schools cannot have totally detached and siloed existence. Community involves very much in school affairs and schools will often have to address some of the social needs and aspirations, apart from discharging the academic and character formation responsibilities. So, SLA-Kerala will be prompting and encouraging schools to take up certain community outreach programmes.

- We would like to adopt a futuristic approach for the activities and programmes of SLA-K. Earnest effort would be made to attract young teachers and teacher students to the Academy and its activities.

Now to the programmes and activities SLA-Kerala intends to take up during the remaining months of 2020-21:

1. **Declaration of the best School Leadership Model Awards:** SLA-K had initiated the process for finding out the best leadership models from LP level to Higher Secondary/Vocational Higher Secondary level. We could collect around 120 leadership nominations through this effort and they are now being evaluated in a highly objective and meticulous manner. The schools which reach the final round of the competition would be invited to make online presentations before a panel of experts and awards will be declared at a mega online event. The award winning models/ models which reach the final round would be documented both in Malayalam and English and made available for publication on SIEMAT-Kerala and NCSL websites. Video documentations of the award winning models and interviews with the master brains behind the models will also be attempted, if the COVID issue subsides by then.
2. **SLA-K Corner in SIEMAT-Kerala Website:** SLA-K corner will be opened soon on SIEMAT-Kerala website to publish SLA-K news and to upload the achievements and documents, videos, photographs etc. of the Academy.
3. **Launching of You Tube Channel:** A customized You Tube channel would be launched for School Leadership Academy-Kerala. Maximum subscription and viewership will be ensured for the channel through ingenious direct mails/ WhatsApp messages to be sent to the heads of schools and teachers, teacher training institutions and teacher students, office bearers of PTAs, members of SMCs, officers of the general education department, heads of line departments, chairpersons of standing committees on health and education of local self-governments etc. The channel would also be promoted through the WhatsApp groups of headmasters, principals, educational officers, resource persons etc. we already have. Apart from talks on educational management and allied subjects, talks and programmes on school/context specific topics/issues like bio-diversity parks in schools, waste management plan for schools, talent labs, virus protocol for schools, thriving skills, start ups and entrepreneurship etc. will also be provided through the channel.
4. **SLA-K Lecture Series on Educational Management:** On 2nd March, 2020 Dr. N.V Varghese, Vice Chancellor, NIEPA delivered the inaugural lecture of the

Lecture Series on Educational Management launched by SLA-K. We would try to conduct 2-3 lectures more of seasoned academician under the programme during the remaining months of the year in online mode.

5. **One month online Certificate Course in Programme for School Leadership Management (PSLM):**SLA-K is planning to conduct a one month certificate course in *Programme for School Leadership Management(PSLM)*along the lines of the course run by NCSL. As per NCSL guidelines, heads of schools are the target group of PSLM. However, we would like to admit young teachers, prospective teachers and teacher students also for the course since we cherish a futuristic perspective regarding the concept, *school leadership*. It is anticipated that around 250 persons will complete the course this year in 2-3 batches
6. **Two week online course in Disaster Management:** The course is meant for those who wish to act as *master trainers in disaster management* at district/panchayat/ local levels. Besides heads of schools and teachers, retired teachers, teacher students, members of SMCs, PTAs, people's representatives in local self-governments, leaders of self-help groups, COVID volunteers, functionaries of NGOs etc can also take this course. The module of this context-specific programme would be prepared soon in Malayalam. We aim to administer the course to 30 persons from each of the 14 districts of the state during the year in 3 batches.
7. **Data Base:** We already have a data base of schools in government and aided sector. Near perfect data of headmasters, principals, educational officers etc. are also available. The available data will be shared with NCSL soon. Efforts would also be taken to complete and update the data base.
8. **Documentation &Reporting:** Documentation & reporting is digested by us as a continuous process. The documents already prepared by SLA-K like its vision, mission and guidelines, thought paper on *Education in COVID Times* and tips on *Online Teaching and Training* will be shared with NCSL soon. Documentation of school leadership models, modules of the certificate courses etc. would be submitted as and when they are ready. Of course the overall picture of the activities of the year will also be submitted on time.